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Mushroom Box Discussion

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Mushroom Box Discussion
Age: 4–6 years
Time: 30–40 minutes

Objective:

- To develop children’s speaking and expressive skills
- To encourage asking questions and sharing knowledge
- To practice listening to others and building on ideas

Materials:

- A box with toy or real mushrooms (or pictures of mushrooms)
- Optional: pictures or cards showing edible and non-edible mushrooms

Activity Steps:

1. Mystery Box (5 min)

- Place the mushrooms in a box and bring it to the children.
- Show the box but don’t open it yet. Ask the children:
    - “What do you think is inside?”

    - “Can you guess what it could be?”
- Encourage them to make predictions and describe what they see or imagine.

2. Opening the Box (5 min)

- Open the box slowly and let each child take a look or hold a mushroom.
- Ask guiding questions:
    - “Who knows what this is?”
    - “Where do we find mushrooms?”
    - “Do we eat mushrooms? Which ones are safe to eat?”
    - “Which mushrooms are not edible?”
- Encourage children to answer in full sentences and describe what they know.

3. Group Discussion (10–15 min)

- Let children share stories or experiences about mushrooms:
    - “Have you ever picked mushrooms?”
    - “What do we do with mushrooms?”
- Compare different answers and help children expand their vocabulary: edible, non-edible, forest, cap, stem, spores, etc.

4. Optional Follow-Up (10 min)

- Sort mushrooms into “edible” and “not edible” groups using pictures or toy mushrooms.
- Encourage children to explain why they put each mushroom in a particular group.
- Reinforce new words and concepts by repeating them during the discussion.



